Welcome to Padlet training. We’ll take a look at features and a few applications of Padlet to see how it might help you in designing instruction.

Create A New Padlet

To create a new padlet, simply navigate to the top bar on the dashboard screen. There is a pink button that says “New Padlet” to click. The new page will take just a moment to load and then it’s ready to go.

Modify

Scroll down the modify sidebar to find various features you can change.

- The title appears in large font at the top of the page and the description is right beneath it.
- The layout of the posts can be free form (move posts anywhere and resize if desired), grid (posts are lined up in an array), or stream (posts are lined up vertically in chronological order).
- Wallpaper is the background of the Padlet and can be changed to any image from their gallery or even one of your own.
- An icon will appear next to the title and description if you so desire.
- Tags for search optimization, though these are not very helpful if you want a closed space.
- Custom URL is an option so that the site has a meaningful address instead of random characters.

Share

The share button allows you to adjust privacy and permission settings.

- Privacy has four options: Public (anyone can see or find in search engines), Secret (unlisted and only available if URL is typed in), Password Protected (only those with a password you choose can access), and Private (only you and collaborators you add can access).
- Permissions has three options for those who have access: Can Read (only allows viewers to see material but not add or edit anything), Can Write (allows viewers to see and add or edit content), and Can Moderate (sets viewer to same privileges you have over posts but not over modifications or adding collaborators).
- Contributors are people you can add to see the Padlet even if it is set to private.
- Moderating posts is an option that will not allow posts to be viewable until you moderate and determine it is appropriate. This is a good way to prevent cyber bullying or other inappropriate behavior students may have. However, it may also be tedious to moderate all the posts.

Posting

To post, double click empty space or click the plus/pencil icon in the bottom right.

- Title space is larger font.
- Note can also be formatted and contain URL links.
- Attachments include photos, videos, audio or any other document you want to add to the post.
- If free form layout is enabled, you may resize and reposition your post.
- All posting is done in real time so others can see as peers are typing. If this effect is bothersome to students, tell them to write in a word processor and then copy and paste into their post.

Applications Demonstrated

Feedback

Students can leave feedback anonymously on your Padlet. This information can be valuable in improving in the future or using as testimonials. Simply set up the title and description to elicit feedback from participants.

Discussion

Post a question for the description and set layout to stream. Students post their thoughts along with responses to previous comments. You may interject posts to promote more discussion or challenge students opinions.

Collaboration

The Padlet can work as a place for various group members to post photos, videos, links, or quoted text to collaborate for a project. Or perhaps the Padlet is the project to share with others. Either way, it’s an easy way to get info all in one place and have it look good.

Study Reference

A visual reference for units of measurement example is shown. Students can find information that is helpful to remember concepts and post them in a grid.

Journal

Stream setting allows students to create an ongoing journal of their learning. Students can review others posts and teachers can have a record of student reflections.